For the group's trip to **Huelva – France – Italy**, meetings were held inside and outside school hours, with participating students and assignments were distributed:

Spain, Huelva

- Transfer to the water source adjacent to the school and measurements of salinity, PH, as well as water conductivity, with the instructions of the school chemist. (photo Galery 1)
- Meetings, inside and outside school hours, for planning (script, shooting, editing, music, etc.) and the creation of a short film about climate change. Afternoon filming in the village of Metaxochori. (short film: Reversible final)
- Visit to the school of the scientists of the Museum of Natural History of Crete and holding an information session (points, videos, speeches) about the avifauna of Crete. (article: https://www.candiadoc.gr/2022/04/01/to-lykeio-meleson-ypodechetai-to-moyse/, https://blogs.sch.gr/lykmeles/2022/12/23/quot-anthropos-kai-perivallon-quot-to-moyseio-fysikis-istorias-sto-gel-meleson/ photo gallery 2)
- Collaborative meetings and creation by the participating student groups of a presentation on the avifauna of Crete. (ppoint AviFauna of Crete)
- Research by the students on the energy habits of the families of the school area, and the annual carbon dioxide emissions. Statistical research on a sample of one hundred families in the area. Create a presentation of the results. (ppoint CO2)
- After the visit, an informative article in the local press and on our school's website, about our school's mobility. (https://www.candiadoc.gr/2022/05/05/to-lykeio-meleson-stin-andaloysia/, https://www.cretalive.gr/kriti/stin-andaloysia-lykeio-meleson)

France, Montelimar

- Meetings inside and outside school, for investigating the Energy Policies of Greece and European Union
- Discussion and exploration of the bioclimatic Solutions for the production of Energy that have been constructed in the local area.
- After the visit in France, an informative article in the local and national press and on our school's
 website, about our school's mobility. (https://www.cretalive.gr/kriti/lykeio-meleson-taxidepse-sti-gallia-gia-erasmus)

Italy, Riposto

- Meetings, inside and outside school hours, for planning (script, shooting, editing, music, etc.) and the creation of a short film about climate change and solutions. (short film: water film final)
- Creation by the students of a questionnaire on the use of water in the school area and Statistical
 research on a sample of one hundred families in the area. Create a presentation of the results. (p
 point Erasmus water survey)
- After the visit, an informative article in the local and national press and on our school's website, about our school's mobility. (https://www.ekriti.gr/kriti/lykeio-meleson-polytimes-empeiries-gia-toys-mathites-sti-sikelia-meso-toy-erasmus, https://www.alfavita.gr/ekpaideysi/361929 tesseris-mathites-kai-dyo-kathigitries-toy-lykeioy-meleson-taxidepsan-stin)
- Press interview on a news show on a local channel in Crete.(https://www.youtube.com/watch?v=Qgf8SUvGehQ).

Greece, Melesses

- Meetings, inside and outside school hours, for planning the creation and execution plan of a bioclimatic building model using sustainable energy resources, and a presentation.
- Meetings, inside the school hours for the construction of the building (Photo gallery 3)
- Meetings, inside and outside school hours for a ppoint presentation of the building and saving techniques from the Minoan times until today on the island of Crete. (**ppoint Bioclimatic architecture in Greece through the years**)
- After the visit, an informative article in the local and national press and on our school's website, about our school's hosting the countries. (https://www.candiadoc.gr/2023/05/04/filoxenia-programmatos-erasmus-tin-klim/,)